

INTRODUCTION TO BRIGHTON ACADEMY

We are an independent private day school offering Pre-Kindergarten through 12th grade instruction. Classes are Monday through Thursday for all students with middle and high school students attending occasional classes on Fridays. Our clean, spacious, and modern campus is located a few blocks from downtown Grants Pass in the beautiful Rogue River Valley of Southern Oregon. Brighton Academy is a fun and dynamic school with a unique vision.

OUR MISSION

WE – THE BOARD, ADMINISTRATION, FACULTY, PARENTS, AND STUDENTS OF BRIGHTON ACADEMY – ARE DEDICATED TO INSPIRING ACADEMIC EXCELLENCE THROUGH INNOVATIVE PROGRAMS THAT FOSTER SELF-DISCOVERY, PERSONAL INITIATIVE, AND ENTREPRENEURIALISM.

OUR PHILOSOPHY

At Brighton Academy, we believe that there is a divine plan for every child. Therefore, education should be a process of self-discovery not a system of external pressures designed to shape rebels and conformists within the status quo. Children should learn from their inner-promptings and natural curiosity, not from social indoctrination and the tactics of conditioning. We believe that children build their character and discover their potential genius by applying concepts to experiences that extend beyond the classroom into the great outdoors, the world of commerce, and the life of the community. Our programs at Brighton Academy strive continuously to make the connection between education and real life experience. We want children to experience what is truly good for their individual souls. We encourage them to be active participants in their education rather than passive recipients. For instance, students might be inspired to bring an historical event alive by preparing a realistic enactment for an audience of their peers or their parents. A physical science project might evolve into a competitive event between local schools to develop a marketable patent. An English class might decide to write, illustrate, and publish their own children's book, and so on.

Of course, this kind of education relies heavily on the inspiration and creativity of exceptional teachers as well as the support and enthusiasm of caring parents. At Brighton Academy, we are all – faculty, administration and parents included – encouraged to approach school with joyful expectations, open-minded inquiry, and a spirit of adventure.

OUR HISTORY

Brighton Academy is a private, non-profit, independent school serving Jackson and Josephine Counties in Southern Oregon. Registered as a private school with the state of Oregon and as an Oregon non-profit 501(c)3 corporation, Brighton was accredited in 2002-2003 by the Northwest Association of Schools and of Colleges and Universities and annually seeks renewal for full accreditation with Northwest Association of Accredited Schools.

Although the original school known as Evelyn Street School was established in 1985 to support a group of home-schooling parents, Brighton Academy was officially founded in 1990 with a move to its current location. In 1998 a major renovation of the campus was

completed resulting in a new street front and additional classrooms. Recently, older classrooms have been remodeled. During our history, Brighton Academy has built a reputation as an exceptional educational institution with a large percentage of its graduates achieving success in higher education or their chosen careers.

SHARED VALUES

We pledge to encourage individual character growth in ourselves by pursuing the following values:

INTEGRITY in standing up for our beliefs with dignity and courage.

PATIENCE in realizing that every mistake, every fault and every difficulty conquered becomes a stepping-stone to wisdom.

RESPONSIBILITY to be accountable and to whole-heartedly accept our positions of leadership.

GRACIOUSNESS in considering differing points of view.

RESPECT for the dignity and rights of others.

LIGHTHEARTEDNESS in our approach to education that sees learning as an adventure.

DETERMINATION to always do our best and finish what we start.

COOPERATION between faculty, parent, student and administration in order to provide the greatest possible experience.

We believe that upholding these values is the means to accomplishing our educational goals.

STATEMENT OF PURPOSE

The purpose of Brighton Academy is to provide an environment where every student will have the opportunity to:

- Develop an effective balance of character, compassion, competence and completion
- Develop leadership qualities
- Develop and properly support an opinion
- Speak and write clearly, creatively, concisely and effectively
- Think logically and analytically
- Understand how to correlate information and ideas
- Value punctuality, precision and accuracy
- Problem solve
- Do their very best

RELIGIOUS STATEMENT

Brighton Academy is a non-denominational Judeo- Christian school. We do not teach any specific religion and we firmly believe that it is the family's responsibility to establish and maintain it's own religious belief system. Judeo-Christian values, as found in the Ten Commandments, the New Testament and the ideals of our nation's founding fathers, are the cornerstone of Brighton Academy's principles. All directions the Academy takes come from these guiding principles. Brighton Academy may use biblical material for it's historical content or when applicable to our curriculum.

Judeo-Christian : *is a term used to describe the body of concepts and values which are thought to be held in common by Christianity and Judaism, and typically considered a fundamental basis for Western legal codes and moral values.*

STATEMENT OF DEDICATION

Brighton Academy dedicates its facilities, programs, faculty and staff to the education of children.

The **parents** of Brighton Academy are requested to make the following commitments toward a successful educational environment:

- To promote by example an "interest in character development"
- To promote by example an "interest in education"
- To support the intent and statements made in each of our policies/procedures
- To provide all supplemental materials needed in the classroom
- To deliver your children to school and school functions on time and appropriately dressed
- To discuss all educational concerns with the appropriate staff/faculty members in a timely manner
- To fulfill their required volunteer duty
- To have fun!

The **students** of Brighton Academy are requested to make the following commitments toward a successful education:

- To follow the intent and statements of all Academy policies/procedures
- To complete all proper and reasonable requests to the best of your ability
- To insure a classroom that is free from your own disruptive attitudes and actions
- To encourage an open exchange of ideas and opinions
- To participate in all course work / discussions

- To ask questions when you don't understand material covered or assignments given
- To discuss all educational concerns with the appropriate staff / faculty members in a timely manner
- To have fun!

The **teachers** of Brighton Academy make the following commitments to the families and students:

- To embody character
- To offer a quality education
- To communicate and work with parents toward their child's education
- To monitor a student's balance of character, compassion, competence and completion
- To maintain a disciplined and consistent learning environment
- To consistently uphold the policies and procedures of Brighton Academy
- To be patient, firm and impartial
- To model a behavior and personal appearance that is in accordance with Brighton Academy standards
- To have fun!

STATEMENT OF NON-DISCRIMINATION

Brighton Academy is a co-educational institution, which admits students of any race, color, national or ethnic origin and entitles them to all the rights, privileges, programs and activities made available to students at our school. It does not discriminate on the basis of race, color, national or ethnic origin in regard to its administration of the educational policies, admission policies and other school programs.

FUNDRAISING

Brighton Academy believes family involvement is an essential part of a child's education and volunteer hours are required from all Brighton families. Parents are given a wide variety of choices in which to fulfill their volunteer obligation, a minimum of 5 hours per month are required.

It is the policy of Brighton Academy that **each family is to be involved in:**

- Monthly volunteering (a minimum of 5 hours per month)
- Attend two "Parents of Brighton Academy" volunteer meetings per year.
- Participating in all Brighton fundraisers and activities.
- Help in classroom activities to the degree their time allows. This level of participation helps to keep tuition costs down while maintaining current programs and facilities.

All project ideas must be pre-approved and funds are distributed by the school. If a family is unable to fulfill their volunteer duties, a \$45.00 fee a month will be charged.

ACADEMICS

FACULTY

The Brighton faculty is comprised of individuals who have the dedication to turn words like character, compassion, competence and completion into reality. Their tools are honor, consistency, humor, enthusiasm and patience. They recognize that interest is a crucial element in motivation and that a worthwhile education requires effort, imagination and discipline.

CURRICULUM

Curriculum at Brighton Academy follows Oregon State guidelines for grades K-12. An outline of our programs and titles/authors of textbooks, are available. Please contact our Business Office for information specific to your child.

PRIVATE TUTORING

Brighton Academy may require any student who upon enrollment is working below level to attend and pay for private tutoring (cost approx \$20.00 per hour.)

CONFERENCES

Regular conferences are scheduled annually in the fall and spring to review student progress. Teachers may request additional conferences for the following reasons:

1. if the student is not maintaining passing grades or achieving the expected level of performance.
2. if the student is not maintaining behavior expectations.
3. in any other case the teacher seems necessary.

TEXTBOOKS AND ADDITIONAL COSTS AS NEEDED

Textbooks, paperback books, workbooks, projects, classroom supplies, lab equipment and athletics will require additional costs. A description of these costs and grade level materials lists are available in the Business Office. These costs may be defrayed through fundraising. Additional (supplemental) class charges may occur during the school year in order for us to ensure that high-end additions can be contributed to our schedule.

LOST SCHOOL BOOKS AND SUPPLIES

The Brighton Academy administration strives to keep tuition and supply cost down. Non-consumable textbooks and supplies are reused each year. Each of these textbooks cost around \$50.00 per book. Therefore, we must charge the student when they lose or destroy their issued textbooks. Likewise, there will be a replacement charge for lost student planners or other Brighton issued supplies.

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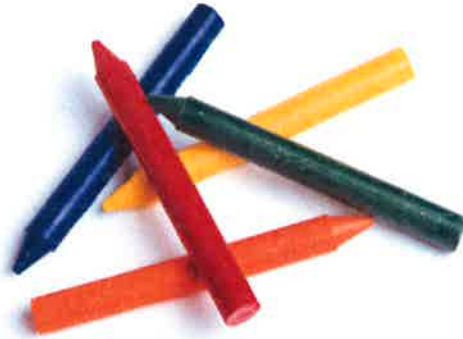
Elementary School

At Brighton Academy, the Elementary School begins with Pre-Kindergarten and extends through the 5th grade. The basis of our program is outlined in this catalog. Unlike many schools, penmanship is considered an important subject at Brighton and starts in 2nd grade continuing throughout our elementary program.

A Physical Education program is part of each child's education and begins in Pre-Kindergarten and Kindergarten with a non-specific program. Beginning in the 1st grade, students participate in the structured Physical Education program www.crossfitkids.com incorporating the specific needs of each grade level. The program stresses not only physical fitness, but incorporates a basic understanding of nutrition and anatomy, as well as, the mental discipline of team sports.

The Elementary School curriculum offers Art and Science programs as supporting elements to our regular core subjects. Many art projects are tied to the students' lessons in Social Studies and Science. Music in the primary grades may revolve around a particular holiday or assembly performance. A number of theatrical and musical events are open to the students each year. Other electives include Cooking, Ceramics, Art, Computer, Spanish and Archery.

The goal of Brighton Academy is to build a strong foundation for our elementary students in preparation for success in the Middle School.



PRE-K & KINDERGARTEN

Our Pre-K and Kindergarten programs will provide opportunities to develop the students' oral language and creative expression through show and tell, retelling of stories, et cetera. The classroom environment is one in which the children will be surrounded by written language that is meaningful to them.

Our kindergarten staff will provide a SAFE environment for your child to learn in. We will regularly address different social situations so that when the children are met with adversity, they will have their choice of "tools" to use. Students and parents are encouraged to "use their words" and let the teachers know ASAP if something isn't right.

We will systematically develop the students' phonemic awareness with a strong phonics program. There will be plenty of opportunity to communicate in writing. We understand that reading and writing reinforce each other. We will help all of the children achieve the goal of beginning to read and write on their own by the end of the school year.

And, yes, we want the children to have a fun-filled experience at the same time!

Please refer to the enclosed information handout specific to grade level for schedule and details if you have asked for Pre-K or Kindergarten information

FIRST GRADE PROGRAM

Language Arts

Phonics and Spelling

Students will review the sounds of the consonants and short vowels. Students then progress to long vowel sounds and blends. More complex spelling will include digraphs, silent letters and complex vowel sounds. Spelling tests at this level consist mainly of tests of these individual sounds and combinations.

Reading and Vocabulary

Instructional reading includes simple stories with an emphasis on character and lessons of morality. Students will study vocabulary, main idea and sequence of events. To further increase vocabulary, the teacher will read aloud books substantially above the students' ability. Oral story evaluations will help students become comfortable in front of their class and begin the practice of public speaking.

Penmanship

Review of basic techniques, including the correct way to hold pencil and paper position help the student master this discipline. As work on printing continues, students will practice writing numbers and basic sentences.

Social Studies

Geography

This course is a basic study of geography introducing students to map skills, understanding direction, symbols and map keys, land forms, neighborhoods, and working with a globe. Students will also study continents and oceans.

History

Students are introduced to American History by patriotic songs and the study of famous individuals integral to the founding of the United States.

Arithmetic

Throughout the year, the concepts and skills introduced include identifying the daily date, circles, squares and angles through the use of fact sheets, games and other various activities. Addition facts, counting by tens and hundreds, reading a thermometer, and trading in dimes and pennies are included in the curriculum. Students will learn to measure by inches and metric, and to subtract two-digit numbers.

Science

In this class, students will be introduced to insects, mammals, amphibians and their habitats. Students will also study the development of plants from seeds to flowers and food.

SECOND GRADE PROGRAM

Language Arts

Phonics and Spelling

Students review single-syllable words and the more complex vowel spellings. This class introduces plurals, contractions and common word endings progressing to two-, three-, and four-syllable words and putting words in alphabetical order.

Reading, Vocabulary and Grammar

A variety of instructional reading books enhance the student's vocabulary skill, the student's understanding of main idea, sequence of events, characters and plot. These books will also help the student's reading comprehension. Novels may include: The Titanic, Tornado, Stone Fox, Sarah Plain and Tall, My Father's Dragon, No Flying in the House, Ramona's World, The Mouse and the Motorcycle.

Penmanship

The second grade continues manuscript, but quickly transitions the student into cursive writing. Students will practice the five basic strokes, review straight lines and practice writing sentences with the easiest letters. Class work will integrate the more difficult letters while reviewing previous learned material.

Social Studies

Students will learn important ideas about themselves as unique individuals and how all of us live, work, and interact together, plus valuable social studies concepts involving neighborhoods, communities, our country, our history, and countries around the world. Our units include:

- ❖ People and Places
- ❖ How People Celebrate
- ❖ Earning and Spending
- ❖ How People Get Along
- ❖ Communities of the Past
- ❖ Communities Around the World

Geography

Students expand their understanding of maps regarding distance and place. They also participate in a study of the local area, combined with games that reinforce the importance of geography. Later in the year, students will learn about hemispheres and continents.

Arithmetic

Each day your child will participate in a wide variety of mathematic activities. Your child will learn through hands-on experiences, discussion and exploration. Concepts and skills in Math 2 include computation, problem solving strategies, measurement, geometry, money, time, identifying patterns, fractions, borrowing and carrying, multiplication, graphs and charts.

Number facts are introduced using fact strategies and are practiced throughout the year. The children compete only against themselves and strive to improve their own scores on fact sheets. Assessment of your child's progress occurs every five lessons. Each written

assessment includes skills your child has been practicing throughout the year. We will strive for 80 percent mastery on all assessments. Any missed objectives will be reviewed and re-taught.

Science

Students will study the human body focusing on the circulatory system, bones and muscles. Students will study animal and plant life, habitats, dinosaurs, fossils, forces, motion magnetism, the sun and earth, and constellations.

THIRD GRADE PROGRAM

Language Arts

Spelling

The spelling program is supported by a strong phonics foundation. Students are expected to understand the basics of spelling and are now being challenged to employ the more intricate rules to their spelling lessons.

Reading

The third grade reading program begins to focus more intensely on reader comprehension. Students will study setting, sequence of events, drawing conclusions, character traits and author's purpose. Voice inflection and dynamics are also taught in oral reading. Biographical pieces, as well as fictional literature, are included. Students will also begin novel groups.

Writing and Grammar

This program introduces the different parts of speech. Students will begin to recognize nouns, pronouns, verbs, adverbs, articles, conjunctions, contractions and abbreviations. As students begin letter writing, proper punctuation, spelling and capitalization are the focus.

Penmanship

Students will review their manuscript, as well as cursive writing, from the second grade. Emphasis will be placed on working on loops, movement and smoothness. At mid-year, writing assignments are expected to be in cursive writing. Focus will be on effort and neatness.

Social Studies

Students will form a strong foundation regarding communities. Focus will be placed on the varied kinds of communities found throughout the world. Culture, environment, history, technology and goods are of big importance. The rights and responsibilities of a U. S. Citizen and local government are also clearly defined. Social Studies will encompass map, chart and graph skills, as well.

American History

This course is taught from "The Landmark History of the American People from Plymouth to the Moon". In this fascinating narrative the author is able to blend the arts of scholarship and storytelling to show that History is more than just facts. This lively, authoritative, and

above all inspiring introduction to American history focuses on people, recounting how men and women, fired by heart and spirit traveled from all corners of the globe to America and became its people. Necessity many times was the mother of invention as students will see time and again throughout the year. Students will be asked to partake in inventions of their own as different needs arise. Oregon History will also be taught.

Science

The third grade will be introduced to six distinct modules, each focusing on a different scientific concept. These include habitats, gardening, finding shelter, movement, sound and protecting the earth. Hands-on experiments will be integrated.

Arithmetic

The third grade students review addition, subtraction, multiplication, measurement, time and money. A strong foundation in basic math concepts is laid, later the student is introduced to fractions, simple division and dealing with mixed numbers.

FOURTH GRADE PROGRAM

Language Arts

Spelling

The fourth grade spelling program will continue to teach spelling through phonics. Students will study vowel-consonant patterns, rhyming sounds, dictionary and proofreading skills and will work toward vocabulary enrichment.

Reading

The fourth grade reading program will continue to focus on reader comprehension and voice inflection. Students will be introduced to figurative language, fact and opinion, and will predict outcomes. Students will read poetry, fiction, non-fiction and write informal book reports.

Writing/Grammar

The fourth grade program continues the study of correct sentence structure. Students are asked to identify the various parts of speech, verb and prepositional phrases, and subject verb agreement. Students will continue with creative writing which will introduce the art of writing persuasively.

Penmanship

The fourth grade handwriting program focuses on instilling confidence in the student with the emphasis placed on legibility. Cursive writing is expected for all writing assignments.

Social Studies

Geography

Students at this level will gain a deeper understanding of geography with practice in making maps, grids and mock trips. Students will become familiar with general world regions, land features and diverse cultures.

American History

This course is taught from “The Landmark History of the American People from Plymouth to the Moon”. In this fascinating narrative the author is able to blend the arts of scholarship and storytelling to show that History is more than just facts. This lively, authoritative, and above all inspiring introduction to American history focuses on people, recounting how men and women, fired by heart and spirit traveled from all corners of the globe to America and became its people. Necessity many times was the mother of invention as students will see time and again throughout the year. Students will be asked to partake in inventions of their own as different needs arise. Oregon History will also be taught.

Science

Science study continues to encompass life, physical and earth science, as well as the human body. Topics will include properties of matter, temperature and weather, landforms, oceans and habitats. Oral and written reports will be required.

Arithmetic

The fourth grade math program is a comprehensive study of place value and patterns, addition and subtraction, time, date and graphs, multiplication and division, perimeter and area, decimals, fractions and an introduction to geometry.

Fifth Grade Program

Language Arts

Spelling/Writing/Grammar

While each of these subjects is allotted a separate time, each supports the goals of increasing the student’s vocabulary, spelling proficiency and writing skills. Students will practice various writing techniques from business letters to poems with the emphasis on spelling and proper punctuation. Refining students’ skills in organizing a paper will also be included.

Reading

The student will learn to read with confidence and comprehension and learn to enjoy various experiences and increased knowledge through reading. This will include doing book reports, various diagrams, and learning how to take effective notes from current news articles read by the students.

Penmanship/Dictation

The student will learn to appreciate, organize and produce a neat, legible paper through practice. Additionally, students will practice writing what they hear by taking notes and through dictation.

Speech

Students will continue the practice of public speaking by presenting oral reports, poetry and dramatic pieces. This class is preparation for a more structured speech program in the sixth grade.

Social Studies

History/Geography

This course will include the study of the United States, as well as, countries around the world. Students will learn about the history and geographic features of the countries they study. They will also compare the physical and cultural characteristics of these world regions. Students will gain an understanding of map reading by studying street maps, longitude and latitude, and physical and political maps.

Science

Students will study more intensely the four areas of science: physical, earth, life and the human body. Within that range students will study vertebrates, invertebrates, and the solar system.

Mathematics

The student will review the four basic operations (addition, subtraction, multiplication and division) of whole numbers. Students will be exposed to story problems, measurement, and telling time. They will study the positive and negative of fractions with common denominators, equivalent fractions and mixed numbers. Decimals will be introduced.

MIDDLE SCHOOL PROGRAM

At Brighton Academy, our Middle School is grades 6, 7 and 8. Our Middle School is a preparatory program for High School, our early bird college program and our community service program.

We offer math classes to our middle school students by level, benefiting all students. Our remedial students are offered needed foundational strengthening, our at-level students move at a comfortable pace and our accelerated students are not held back.

In Middle School we offer an integrated science program that comes alive with hands on activities and experiments.

Our elective programs may include Video Production, Computers, Ceramics, Theatre, Cooking, Spanish, Dance and Music. We stress community involvement with our Interact Club, which is sponsored by the Rotary Club. This is a true application for leadership on both a local and an international level. Our community involvement allows our students to experience real life opportunities; whether on a community theatre's stage, performing community service with a charity such as Habitat for Humanity or running an entrepreneurial venture.

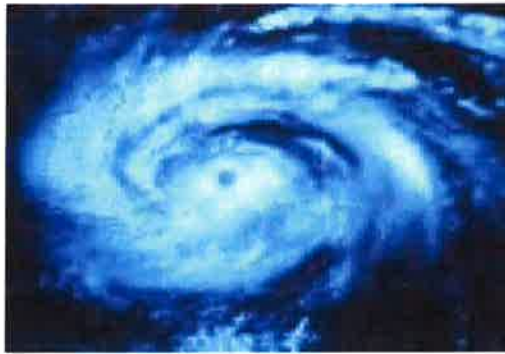


Mathematics

Sixth grade – This course calls upon the students to understand basic arithmetic through ratios, percents, basic geometry and pre-algebra. Problem-solving and analytical thinking is encouraged and developed in an on-going process that emphasizes integration of math into other curricula.

Seventh grade – This course is designed to prepare students for pre-algebra in eighth grade. The students review general mathematics, including interpreting data and geometry. This course proves an introduction to pre-algebra and number theory.

Eighth grade – The eighth grade math course is a Pre-Algebra course designed to prepare the students for Algebra and Geometry in high school. This course reviews general mathematics and includes drawing conclusions from data, graphing, geometry and geometric constructions, integers and variable expressions, algebraic equations and inequalities, graphing in the coordinate plane, rational numbers, functions, proportions and probability.



Science

Sixth grade – In general science we focus on four broad areas of science: Life Science, Physical Science, Earth Science and the Human Body. This class is designed to build on what the students have learned in elementary school. Emphasis is on the use of the scientific method and experimentation.

Seventh grade – Physical science includes matter, chemistry, motion, forces and energy, heat energy, electricity and magnetism and sound and light. This course also teaches the scientific method and each student will do a science project. The seventh grade classes emphasize essay writing, research, critical thinking, problem solving, and experimentation.

Eighth grade – This course covers the four main branches of earth science: meteorology, geology, oceanography and astronomy. From these four branches, eight units will go in depth studying the earth, the dynamic earth, composition of the earth, reshaping the crust, the history of the earth, oceans, atmospheric forces and studying space. Several experiments will complement this study.

Social Science

Sixth Grade World Geography –Students will learn to identify the location of key physical and cultural features on maps and globes. They will compare physical and cultural characteristics of regions of the world and describe how transportation and communication networks affect people, goods and ideas. Students will be able to explain how human modifications of the physical environment affect locations and discuss the causes and effects of historical events from more than one perspective.

Seventh Grade World History –This course will introduce students to the world, its history, geography and social science. The course will start with the five basic geography themes and continue into the world regions, with each of their histories through time. Key topics will include Egypt, Rome, Asia, Africa, Europe and conclude with new nations, boundaries, and governments in our ever-changing world.

Eighth Grade U.S. History –The eighth grade United States history course begins with a study of the geography of the United States and ends with current events in our country. This course encompasses the subjects of the early heritage of the Americas, the American Revolution, the Declaration of Independence, the creation of the Republic, the Constitution, the Early Nation, Expansionism, the Civil War, Industrialization, Immigration, World War I, World War II, the Cold War, the Civil Rights Movement and current events in the United States.

Language Arts

Sixth Grade - The object of this course is to introduce students to basic language skills and communication. Literature and writing will range from poetry to short stories, novels, nonfiction and drama. Writing basics will be introduced, including sentence structure, paragraph, grammar and essay structure. Narrative writing will emphasize punctuation, spelling and organization.

Seventh Grade - Literature reading will range from poetry to short stories, novels, nonfiction and drama. Writing basics will be strengthened, including sentence, paragraph, and essay structure. Narrative writing will be emphasized, including spelling, grammar, punctuation and organization.

Eighth Grade - The object of this course is to strengthen basic language skills and communication. Literature and writing will be emphasized. Literature reading will range from poetry to short stories, novels, nonfiction and drama. Writing skills will be reinforced, including mastering sentences, paragraph and essay structure.

High School Program

At Brighton Academy, our High School is grades 9 through 12. Our high school students must go through an interview process to make sure they are a fit with our program. All Brighton classes correspond with the New Oregon Diploma, meeting state standards. We are fully accredited through the Northwest Association of Accredited Schools.

In High School we continue to emphasize Literature and Writing, as well as, offer a well-rounded, comprehensive History program. We offer math classes to our high school students by level, with courses in Pre-Algebra, Algebra I, Algebra II, Geometry, Trigonometry and Calculus.

In our Science program we offer Biology, Chemistry and Physics, In High School we allow our students to earn a two year, university transferable degree (AAOT) that can be earned concurrently with their high school diploma. Unlike most high schools our students only take courses that apply to the AAOT. Our students take full college courses with college teachers but are guided by Brighton's support staff. Classes are held on our campus or on the community college campus with a group of Brighton students accompanied by a Brighton teacher. We believe this gives our students a competitive edge, whether it is to enroll at a university as a junior or simply using it as an impressive résumé addition that sets them apart from their peers.

Our elective programs may include Physical Education, Computers, Ceramics, Theatre, Cooking, Spanish, Bowling, Student Teaching, Work Experience, Dance and Music. Our high school students run our Interact Club, which is sponsored by the Rotary Club, giving them leadership application on both a local and an international level. Our community involvement allows our students to experience real life opportunities; whether on a community theatre's stage or community service by working with a charity such as Habitat for Humanity. We also provide opportunity for student entrepreneurial ventures, such as opening a booth at our local Growers' Market, which we host on our campus, running the concession stand at one of our theatre performances, or using our campus café for fundraising.

The goal of Brighton Academy is to provide a solid academic foundation, build character while honing leadership skills for our high school students in preparation for success in life.

OTHER INFORMATION

FIRE AND OTHER EMERGENCY DRILLS

Students and staff shall participate in emergency drills or rapid dismissal for fire or other emergencies at least once a month during the school year. When the alarm is sounded, students must follow the direction of the staff quickly, quietly and in an orderly manner.

FIELD TRIPS

Field trips may be scheduled for educational, cultural or other extracurricular purposes. All students are considered to be "in school" while participating in school sponsored field trips. This means students are subject to the school's rules as may be deemed appropriate by the field trip supervisor.

IMMUNIZATIONS

As per Oregon State statutes a student must be fully immunized against certain diseases or must present a certificate or statement that, for medical or religious reasons, the student should not be immunized. Any student not in compliance with Oregon statutes and rules related to immunization may be excluded from school until such time as he/she has met immunization requirements. Parents/guardians will be notified of the reason for the exclusion.

LOST AND FOUND

Any articles found in the school or on school grounds should be turned into the office or placed in the lost and found closet. Unclaimed articles will be given to charity periodically during the school.

SCHOOL PICTURES

Every year, class and individual pictures are taken. These packets may be purchased through the picture company and must be pre-paid and notice will be given before picture day.

REPORT CARDS

Report cards will be mailed home bi-annually after each semester ends.

Extended Day Program (EDP)

Loads Of fun! For only \$4.00 per hour, per child, Brighton offers after school childcare and arts & crafts!

When:

Monday through Thursday 12:00 p.m. to 5:00 p.m.

Where:

In the Kindergarten room

Parents of Pre-K & Kindergarten children:

- You must sign-up your child for EDP at the time of drop-off in the morning.

Important Note:

- All children on campus after 3:00 p.m. will join the Extended Day group in the Kinder room, regular rates apply.
- Snacks will be provided; café rates apply.

SCHOOL RULES AND STUDENT EXPECTATIONS

DRESS CODE

Brighton Academy believes that learning about appropriate dress is an important part of a student's education and personal growth. An awareness of dressing for occasions and events will prepare students for success in their chosen careers. For this reason, Brighton Academy maintains a conservative dress code for all grade levels. Girls are allowed 1 earring per ear and no earrings are allowed for boys. Hair color, hair style, make-up and nail polish must be minimal and conservative. No visible tattoos or body piercing are allowed. Please turn to the last page of this booklet for details.

STUDENT CODE OF CONDUCT

- Students must be in seats and ready to learn when the bell rings.
- Tardy students must obtain a tardy slip from the office prior to proceeding to class.
- Students must eat snack at recess and return to next class on time. No beverage or food is allowed in classrooms.
- Students must go directly to the café at lunch break where after eating they may proceed to free time.
- Students are not allowed in any room without adult supervision.
- Students are expected to clean-up their garbage and aid in keeping the campus clean.
- Students are required to have needed material with them in class (planners, pencils, etc.)
- Students are required to adhere to the dress code.
- Students are required to communicate in a respectful and courteous manner when addressing adults and fellow students.

- Students are expected to complete and turn-in homework and classroom work on time.
- Students are expected to listen and follow directions.

BRIGHTON ACADEMY'S DISCIPLINE POLICY

A disruptive child in class will be given verbal warning. After reasonable warning the student will be separated from the classroom and asked to read quietly. After 5 minutes the student will be allowed to re-join the class. If disruptive behavior continues parents will be contacted by the Principal and/or a staff member and the student may be suspended or expelled.

PROHIBITED ITEMS

The following items are prohibited on this campus at all times: weapons, fireworks, smoking products, drugs and drug paraphernalia.

PLAYGROUND RULES

While on the playground, students are expected to:

1. Play safely and use equipment wisely.
2. Be considerate of other's games
3. Leave the playground as soon as the bell rings.
4. Follow monitor's directions immediately.
5. Use appropriate language and behavior among each other.
6. Keep hands, feet and objects to themselves.

TARDY AND ABSENCE POLICY

When returning to school after an absence or after being tardy, a student must bring his/her excuse to the office to receive an admit slip. The student must bring the admit slip to teacher's of the missed classes.

ELECTRONIC DEVICES AND CELL PHONES

No hand held gaming devices (game boy, ds, etc.) , music devices or other electronic entertainment devises are allowed on campus. Cell phones must be turned off and stored away during school hours.

SKATEBOARDS/ROLLER BLADES/SCOOTERS

Skateboards/roller blades/scooters or similar devices are prohibited during school hours unless the administrator for a specific activity gives special permission. These devices are not allowed inside school buildings. Use of skateboards/roller blades/scooters on the school premises during non-school hours is at the user's risk.

Infractions

Minor Infractions: To be handled by teachers or the school administrator. Punishment: detention. Second infraction will prompt a phone call home. Third infraction results in suspension.

Tardiness
Talking in classroom
Disruptive behavior
Dress code violations
Work assignments not completed

Major Infractions: To be handled by the school administrator. Punishment: Parents to remove student from school premises for the remainder of the day; suspension; or ineligibility for sports, dramatics, field trips, etc. Third major infraction results in expulsion for the remainder of the school year. Parents will be notified of each major infraction, including measures taken.

Insubordination
Fighting/bullying
Immoral behavior
Obscene language
Failure to report to detention
Persistent failure to turn in work
Excessive repetition of minor infractions
Disallowed use or possession of electronic devices
Lying, cheating or academic fraud (plagiarism)
Use or possession of tobacco products

Grave Infractions: To be handled by the school administrator. Punishment: Suspension/Expulsion for the remainder of the school year.

Cutting/Skipping class
Use, possession, purchase or attempt to purchase alcohol, drugs or drug paraphernalia
Any illegal activity
Possession of purchase of weapons or fireworks
Indecent or immoral behavior or fraternization
All physical displays of affection
Obscene gestures, expressions, writing or conversations – including postings of such on the internet.
Accessing immoral, obscene and inappropriate material via electronic devices/media or publications.
Excessive repetition of major infractions
Theft

BRIGHTON ACADEMY DRESS CODE

Pre-K through 12th grade

Tasteful dress is always required, with the following items not allowed; No body piercings except for ears (2 per ear max), No "non natural" colored hair, No heavy make-up and No Goth attire. Boys hair must be neat and well-groomed. If hair is below collar and ears, it must be pulled back and fastened at the nape of the neck.

The following clothes are permitted in any color:

BOYS:

PANTS & WALKING SHORTS:

- Should be properly fitted, no low rise or extra baggy cuts.
- Jeans are acceptable (not ripped or torn)

SHIRTS & SWEATERS:

- Shirts should be properly fitted and if un-tucked neat in appearance.
- Any pattern or printing must be tasteful and understated.

GIRLS:

SKIRTS & DRESSES:

- No shorter than mid thigh.

PANTS & SHORTS:

- Pants should be properly fitted, no low rise or extra baggy cuts.
- Jeans are acceptable (not ripped or torn)
- Shorts should be no shorter than mid thigh

SHIRTS, T-SHIRTS & SWEATERS:

- No oversized or low cut shirts
- Shirts should be properly fitted and if un-tucked neat in appearance
- No spaghetti straps
- No Mid drift (no exposed tummies)
- Any pattern or printing must be tasteful and understated.

BRIGHTON ACADEMY

DRESS CODE 2019/2020

Brighton Academy believes that learning about appropriate dress is an important part of a student's education and personal growth. An awareness of dressing for occasions and events will prepare students for success in their chosen careers. For this reason, Brighton Academy maintains a conservative dress code for all grade levels. This may not include all present and future clothing styles.

HEAD:

- No facial piercings or exposed body piercings are allowed. Only girls are allowed ear piercings, but no excessive jewelry or piercings.
- No tattoos, heavy make-up or unconventional hair colors or styles.
- Hair must be neat and well groomed. Boys hair must be cut above the ears and collar or fastened at the nape of the neck.
- No hats or hoodies worn in class.

ELECTRONICS:

- GRADES 9-12 NO CELLPHONE OR IPOD USE DURING CLASS!
- GRADES K-8 NO CELLPHONES USE DURING SCHOOL HOURS!

UPPER GARMENTS:

- **Proper under garments must be worn at all times.**
- NO crop tops, tube tops, halters and spaghetti straps (anything less than 2 inches is considered a spaghetti strap.) Strapless dresses without jackets are unacceptable.
- The display of cleavage is unacceptable. Low cut blouses, tops, sweaters, etc. with plunging necklines are not allowed.
- All garments must be long enough to clearly overlap the beltline at all times even when moving or seated.
- No skin tight or form fitting tops.

LOWER GARMENTS:

- Dresses, skirts and shorts must be at least mid-thigh or below in length.
- **Leggings, tights, spandex or yoga pants may only be worn under a dress, skirt or shorts.**
- Undergarments and buttock must be entirely covered even when sitting.
- **Footwear must be worn at all times.**
- No wheeled shoes or skates.
- No skate boards, scooters or bicycles can be ridden on campus.

ACCEPTABLE:



ACCEPTABLE:



ACCEPTABLE:



NOT ACCEPTABLE:



NOT ACCEPTABLE:



NOT ACCEPTABLE:

